

SLOT 7 : INNOVATION IN TEACHING LEARNING (ITL 2) Venue: Room No. 409, Demo room Microbiology,4th floor, Medical College Building Date: 21st November 2024, Time: 5:00 pm Onwards			
1	04C.02.32	Improvise small group teaching using PechaKucha (PK) technology and its effectiveness	Dr. Abhishek Das
2	000174.02.34	Six Thinking Hats approach (6-TH) for teaching learning of AETCOM competencies in undergraduate medical education	Dr. Sumita Sethi
3	000175.02.35	Graphic Medicine- an effective educational tool in Microbiology	Dr. Kakati Barnali
4	00097.02.39	Enhancing Attitude, Ethics & Communication (AETCOM) Learning through Infographics: A Student Perception Study.	Dr Shimpy Gupta
5	00013.02.40	The Impact of Enquiry-Based Learning on Phase II MBBS students in Microbiology	Dr Manaswini Das
6	00075.02.44	Impact of Interactive lectures with learning by doing (Auditing beyond theory-experiential learning) in the classroom helped students to perform better	Dr. Priti Prasad Shah
7	000182.02.45	Assessing the impact of reciprocal peer assessment and peer feedback activities on medical students' confidence in the pharmacology exam.	Dr. Mangesh Bankar
8	000164.02.53	Incorporating Strategy of 'Distribute, Discuss and Develop' to Enhance Small Group Discussion Experiences (Published)	Dr. Arunita Jagzape

9	000244.02.64	Flipping the Script: Exploring Learning Outcomes and Perspectives of Phase 2 MBBS Students in a Flipped Classroom Environment	Dr. Loveleena,
10	000202.02.57	Impact of prelecture assignment as a teaching - learning tool for phase 2 MBBS students in a flipped classroom	Dr. Nitesh Mohan
11	000184.02.59	The effectiveness of learning through argumentation method in developing clinical analysis skill with case-based learning	Dr. Prema Joshi
12	07C.11.48	We all came back as different people- social accountability education and learner transformation case study	Dr. Jyotsna Sriranga